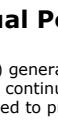
497 Joachim
Herculaneum, MO 63048-0306

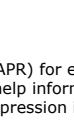
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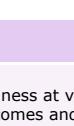
HTTP://WWW.DUNKLIN.K12.MO.US



Superintendent: Dr. Clinton Freeman



Email: cfreeman@dunklin.k12.mo.us



District Status: Accredited

2024-25 Annual Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

Academic Performance Level Definitions

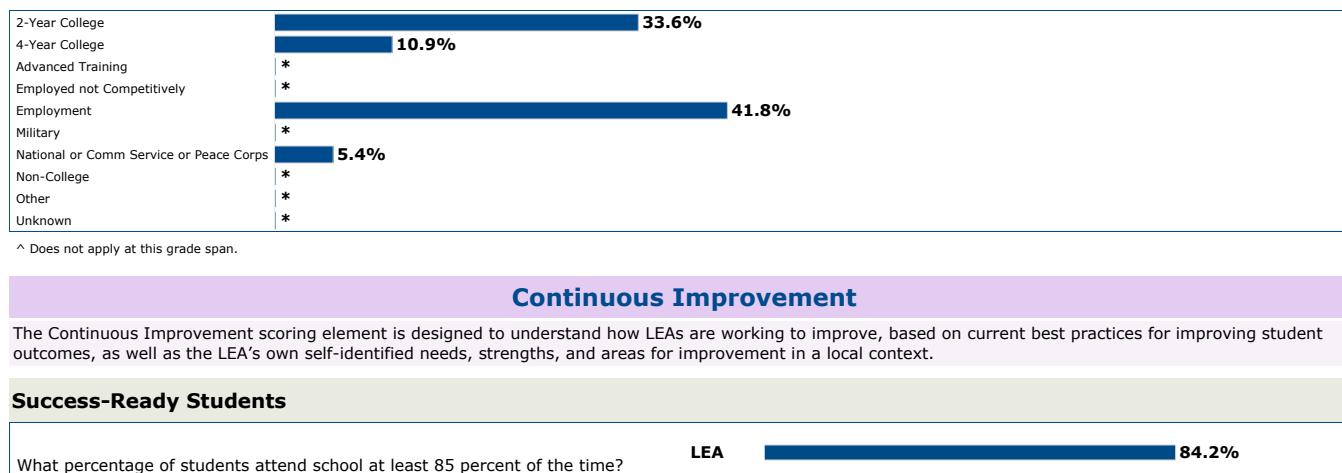
			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	386.4	14.1%	43.4%	30.2%	12.1%
		State	385.5	19.2%	36.7%	27.0%	16.9%
	Student Group	LEA	356.2	26.6%	47.7%	19.1%	6.4%
		State	350.0	32.3%	40.9%	18.7%	7.9%
			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	All Students	LEA	354.2	29.3%	41.6%	20.0%	9.0%
		State	373.8	27.8%	29.5%	22.3%	20.3%
	Student Group	LEA	320.4	43.0%	42.1%	10.1%	4.6%
		State	329.7	44.7%	30.5%	15.4%	9.2%
			MPI	Below Basic	Basic	Proficient	Advanced
Science	All Students	LEA	384.6	20.8%	36.3%	26.4%	16.3%
		State	377.3	23.7%	36.2%	24.0%	15.8%
	Student Group	LEA	343.0	36.6%	41.6%	17.5%	4.1%
		State	339.2	39.8%	37.4%	16.1%	6.5%
			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	LEA	383.4	6.1%	57.1%	29.5%	7.1%
		State	385.7	7.5%	51.4%	34.7%	6.2%
	Student Group	LEA	342.4	*	72.4%	*	*
		State	357.9	13.8%	62.1%	21.7%	2.1%

^ Does not apply at this grade span.

Δ LEA Reporting Error.

Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.



Graduation Rate

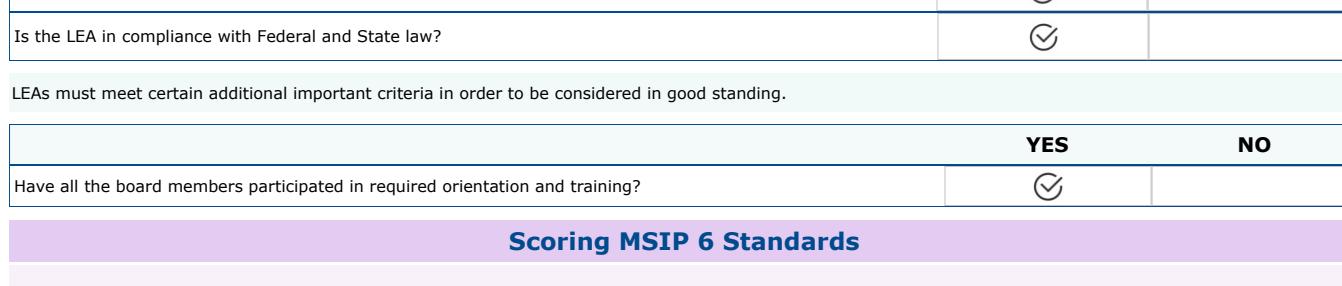
What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
LEA	92.6%	98.1%	91.9%	91.2%
State	92.7%	93.0%	92.6%	92.8%

^ Does not apply at this grade span.

Success-Ready Students

What percentage of students earned an indicator of readiness for the next level in each of the options below?



^ Does not apply at this grade span.

Δ LEA's are not required to offer all options.

Graduate Follow-up

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.

