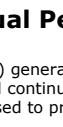
11470 Highway C
Hillsboro, MO 63050-4000

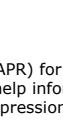
636-944-3941



HTTP://WWW.GRANDVIEWR2.COM/



Superintendent: Mr. Matt Zoph



Email: zophm@grandviewr2.org



District Status: Accredited

2024-25 Annual Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

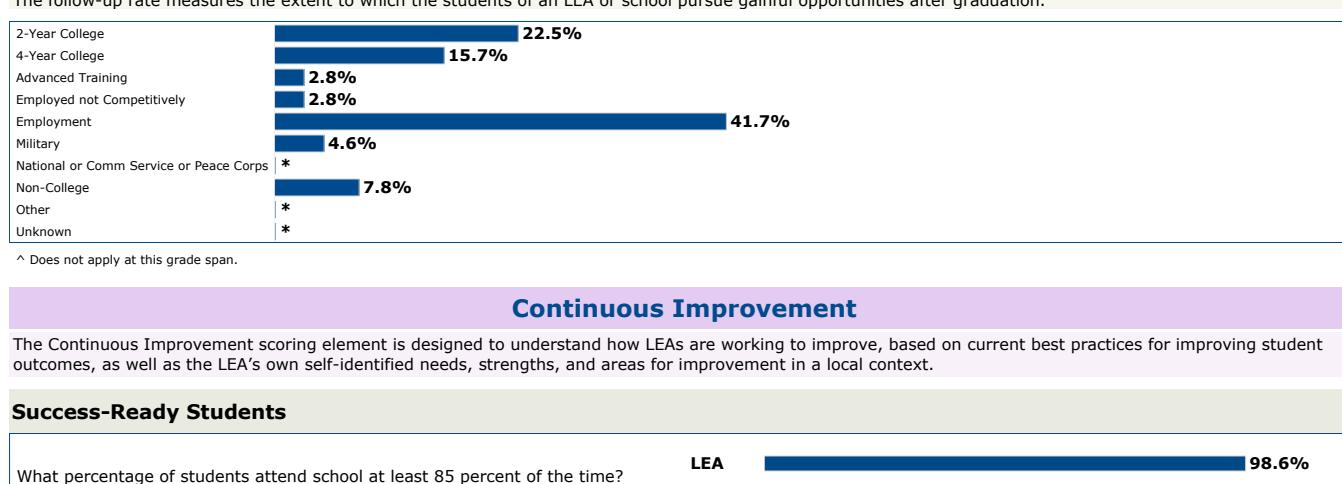
Academic Performance Level Definitions

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	342.9	36.0%	39.8%	17.0%	7.0%
		State	385.5	19.2%	36.7%	27.0%	16.9%
	Student Group	LEA	324.3	45.2%	37.1%	12.7%	4.8%
		State	350.0	32.3%	40.9%	18.7%	7.9%
			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	All Students	LEA	294.0	59.5%	26.4%	9.1%	4.8%
		State	373.8	27.8%	29.5%	22.3%	20.3%
	Student Group	LEA	270.8	69.3%	22.2%	5.3%	3.0%
		State	329.7	44.7%	30.5%	15.4%	9.2%
			MPI	Below Basic	Basic	Proficient	Advanced
Science	All Students	LEA	329.8	40.3%	43.1%	12.1%	4.3%
		State	377.3	23.7%	36.2%	24.0%	15.8%
	Student Group	LEA	314.5	49.7%	37.8%	9.7%	2.6%
		State	339.2	39.8%	37.4%	16.1%	6.5%
			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	LEA	363.3	8.6%	67.9%	21.2%	2.1%
		State	385.7	7.5%	51.4%	34.7%	6.2%
	Student Group	LEA	354.1	*	74.1%	16.2%	*
		State	357.9	13.8%	62.1%	21.7%	2.1%

^ Does not apply at this grade span.
Δ LEA Reporting Error.

Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.



Graduation Rate

What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
LEA	68.9%	71.5%	78.1%	83.8%
State	92.7%	93.0%	92.6%	92.8%

^ Does not apply at this grade span.

Success-Ready Students

What percentage of students earned an indicator of readiness for the next level in each of the options below?

Advanced Placement® Course Ready	0.3%
Advanced Placement® Exam Ready	4.2%
Dual Credit	4.2%
Dual Enrollment	*
High School Readiness	*
Industry Recognized Credential	2.1%
International Baccalaureate® Course	*
International Baccalaureate® Exam	*
Project Lead the Way®	2.5%
Stackable Credentials	*

^ Does not apply at this grade span.
Δ LEA's are not required to offer all options.

Graduate Follow-up

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.



^ Does not apply at this grade span.

Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

Success-Ready Students

What percentage of students attend school at least 85 percent of the time?	LEA	98.6%
	State	82.9%

What percentage of students have Individual Career and Academic Plan (ICAP)?	LEA	8.6%
	State	95.6%

What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	LEA	100.0%
	State	97.5%

	YES	NO
Were all required data submissions submitted by the LEA on time?	YES	NO

Other Considerations

The items below are also considered by the State Board of Education when it classifies school districts.	YES	NO
Is the superintendent appropriately certified?	YES	NO
Does the LEA meet the minimum threshold for fund balance?	YES	NO
Is the LEA in compliance with Federal and State law?	YES	NO

LEAs must meet certain additional important criteria in order to be considered in good standing.	YES	NO
Have all the board members participated in required orientation and training?	YES	NO

Scoring MSIP 6 Standards

The table below provides scores for each of the standards included in MSIP 6 scoring. Calculations may be found in the Improvement Comprehensive Guide, reported every year.

PERFORMANCE	Standard	Points Earned	Points Possible	Percent of Points Earned
	Academic Achievement: Growth	14.0	48.0	29.2%
	Academic Achievement: Status	18.5	48.0	38.5%
	Graduate Follow-up	4.0	4.0	100.0%
	Graduation Rate	15.0	20.0	75.0%
	Success-Ready Students**	7.0	20.0	35.0%
	Subtotal	58.5	140.0	41.7%

CONTINUOUS IMPROVEMENT	Standard	Points Earned	Points Possible	Percent of Points Earned
	Climate and Culture Survey	4.0		