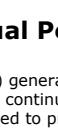


**Windsor C-1 (050010)**6208 Highway 61-67  
Imperial, MO 63052-2311

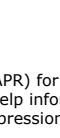
636-464-4400



HTTP://WINDSORC1.COM



Superintendent: Dr. Jason King



Email: jking@windsorc1.com



District Status: Accredited

**2024-25 Annual Performance Report**

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

**Performance**

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

**Academic Achievement: Status**

Status is a measure of academic performance at a given point in time.

**Academic Performance Level Definitions**

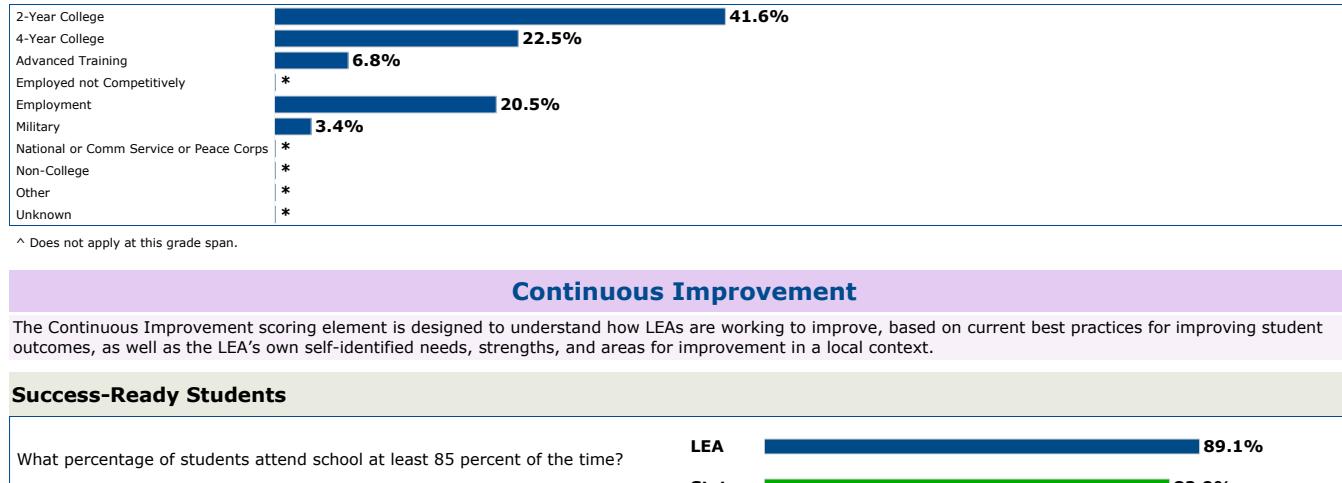
			<b>MPI</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
English Language Arts	All Students	LEA	<b>387.8</b>	15.6%	42.1%	25.8%	16.2%
		State	<b>385.5</b>	19.2%	36.7%	27.0%	16.9%
	Student Group	LEA	<b>353.7</b>	30.3%	43.6%	16.1%	9.8%
		State	<b>350.0</b>	32.3%	40.9%	18.7%	7.9%
			<b>MPI</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Mathematics	All Students	LEA	<b>379.1</b>	22.2%	34.9%	26.5%	16.2%
		State	<b>373.8</b>	27.8%	29.5%	22.3%	20.3%
	Student Group	LEA	<b>338.5</b>	40.4%	31.7%	20.0%	7.8%
		State	<b>329.7</b>	44.7%	30.5%	15.4%	9.2%
			<b>MPI</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Science	All Students	LEA	<b>385.5</b>	16.3%	43.3%	22.0%	18.1%
		State	<b>377.3</b>	23.7%	36.2%	24.0%	15.8%
	Student Group	LEA	<b>341.4</b>	38.1%	39.3%	13.2%	9.2%
		State	<b>339.2</b>	39.8%	37.4%	16.1%	6.5%
			<b>MPI</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Social Studies	All Students	LEA	<b>382.9</b>	5.8%	58.0%	33.4%	2.6%
		State	<b>385.7</b>	7.5%	51.4%	34.7%	6.2%
	Student Group	LEA	<b>353.1</b>	*	59.6%	23.0%	*
		State	<b>357.9</b>	13.8%	62.1%	21.7%	2.1%

^ Does not apply at this grade span.

Δ LEA Reporting Error.

**Academic Achievement: Growth**

This section indicates the extent to which students are making progress on the required statewide assessments over time.

**Graduation Rate**

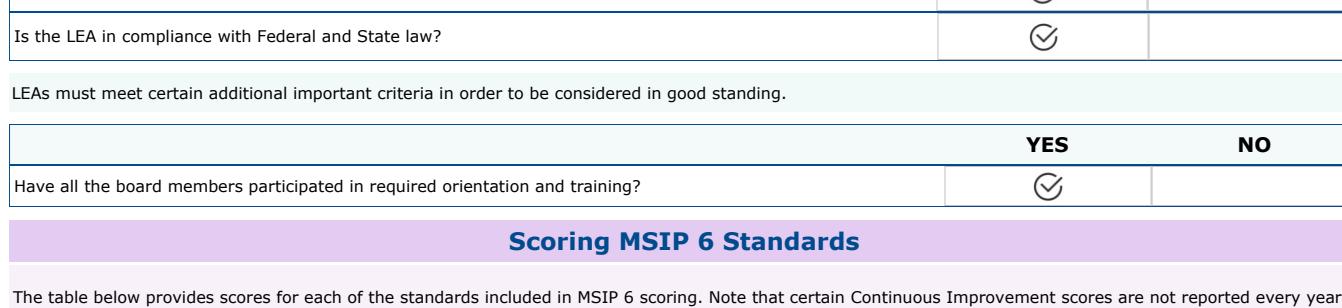
What percent of students graduate with a high school diploma?

	<b>4-Year</b>	<b>5-Year</b>	<b>6-Year</b>	<b>7-Year</b>
<b>LEA</b>	<b>94.7%</b>	<b>95.8%</b>	<b>94.7%</b>	<b>92.8%</b>
<b>State</b>	<b>92.7%</b>	<b>93.0%</b>	<b>92.6%</b>	<b>92.8%</b>

^ Does not apply at this grade span.

**Success-Ready Students**

What percentage of students earned an indicator of readiness for the next level in each of the options below?



^ Does not apply at this grade span.

◊ LEA's are not required to offer all options.

**Graduate Follow-up**

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.



^ Does not apply at this grade span.

**Continuous Improvement**

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

**Success-Ready Students**

What percentage of students attend school at least 85 percent of the time?	<b>LEA</b>	89.1%
	<b>State</b>	82.9%

What percentage of students have Individual Career and Academic Plan (ICAP)?	<b>LEA</b>	100.0%
	<b>State</b>	95.6%

What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	<b>LEA</b>	100.0%
	<b>State</b>	97.5%

**YES****NO**

Were all required data submissions submitted by the LEA on time?	<b>YES</b>	<b>NO</b>
	YES	NO

**Other Considerations**

The items below are also considered by the State Board of Education when it classifies school districts.	<b>YES</b>	<b>NO</b>
Is the superintendent appropriately certified?	YES	NO
Does the LEA meet the minimum threshold for fund balance?	YES	NO
Is the LEA in compliance with Federal and State law?	YES	NO
LEAs must meet certain additional important criteria in order to be considered in good standing.	YES	NO

Have all the board members participated in required orientation and training?	<b>YES</b>	<b>NO</b>
	YES	NO

**Scoring MSIP 6 Standards**

The table below provides scores for each of the standards included in MSIP 6 scoring. Calculations that may be found in the MSIP 6 Comprehensive Guide are not reported every year.

<b>PERFORMANCE</b>	<b>Standard</b>	<b>Points Earned</b>	<b>Points Possible</b>	<b>Percent of Points Earned</b>
	Academic Achievement: Growth	38.5	48.0	80.2%
	Academic Achievement: Status	35.5	48.0	74.0%
	Graduate Follow-up	4.0	4.0	100.0%
	Graduation Rate	20.0	20.0	100.0%
	Success-Ready Students**	17.0	20.0	85.0%
	<b>Subtotal</b>	<b>115.0</b>	<b>140.0</b>	<b>82.1%</b>

<b>CONTINUOUS IMPROVEMENT</b>	<b>Standard</b>	<b>Points Earned</b>	<b>Points Possible</b>	<b>Percent of Points Earned</b>