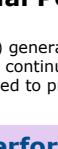
745 Jeffco Boulevard  
Arnold, MO 63010-1432

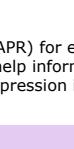
636-296-8000



HTTP://WWW.FOXC6.ORG



Superintendent: Dr. Paul Fregeau



Email: fregeau@foxc6.org



District Status: Accredited

## 2024-25 Annual Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

### Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

#### Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

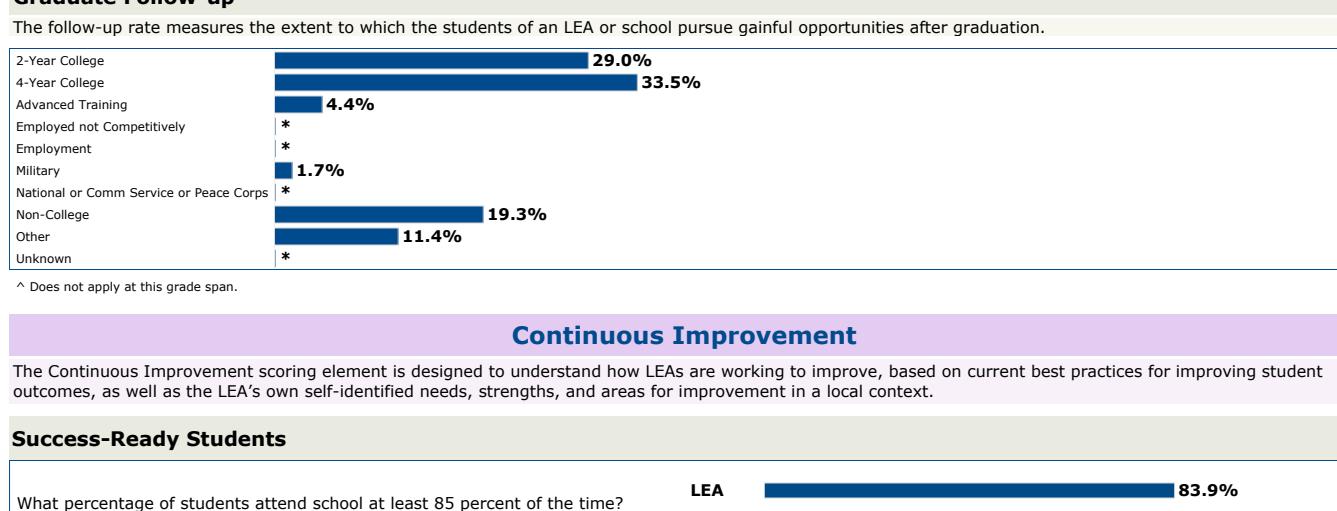
##### Academic Performance Level Definitions

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	400.2	14.2%	34.1%	30.6%	20.8%
		State	385.5	19.2%	36.7%	27.0%	16.9%
	Student Group	LEA	362.5	26.8%	40.8%	21.8%	10.4%
		State	350.0	32.3%	40.9%	18.7%	7.9%
			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	All Students	LEA	398.2	18.3%	28.6%	27.3%	25.6%
		State	373.8	27.8%	29.5%	22.3%	20.3%
	Student Group	LEA	355.0	33.5%	31.7%	21.1%	13.5%
		State	329.7	44.7%	30.5%	15.4%	9.2%
			MPI	Below Basic	Basic	Proficient	Advanced
Science	All Students	LEA	391.1	17.4%	35.6%	27.7%	19.0%
		State	377.3	23.7%	36.2%	24.0%	15.8%
	Student Group	LEA	355.5	32.4%	36.2%	22.6%	8.6%
		State	339.2	39.8%	37.4%	16.1%	6.5%
			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	LEA	383.8	10.4%	48.8%	35.2%	5.5%
		State	385.7	7.5%	51.4%	34.7%	6.2%
	Student Group	LEA	354.5	19.7%	56.5%	21.4%	2.1%
		State	357.9	13.8%	62.1%	21.7%	2.1%

^ Does not apply at this grade span.  
Δ LEA Reporting Error.

#### Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.



#### Graduation Rate

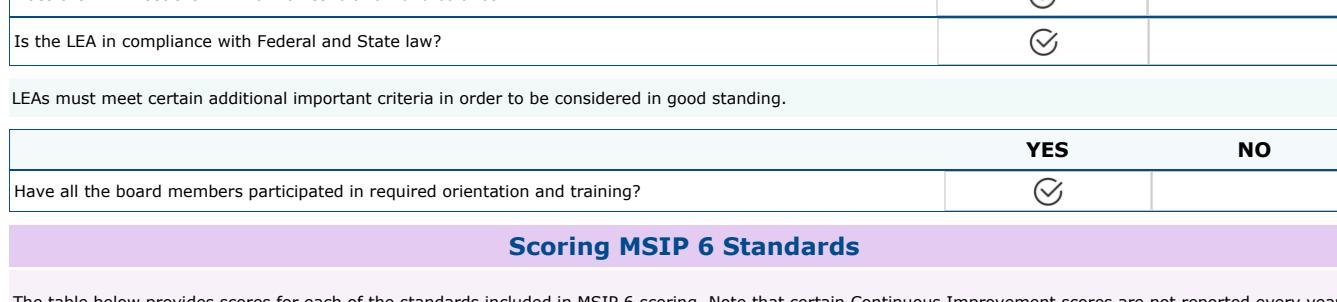
What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
LEA	92.0%	93.7%	92.9%	90.2%
State	92.7%	93.0%	92.6%	92.8%

^ Does not apply at this grade span.  
Δ LEA's are not required to offer all options.

#### Success-Ready Students

What percentage of students earned an indicator of readiness for the next level in each of the options below?



^ Does not apply at this grade span.  
Δ LEA's are not required to offer all options.

#### Graduate Follow-up

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.



^ Does not apply at this grade span.

### Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

#### Success-Ready Students

What percentage of students attend school at least 85 percent of the time?	LEA	83.9%
	State	82.9%

What percentage of students have Individual Career and Academic Plan (ICAP)?	LEA	98.8%
	State	95.6%

What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	LEA	100.0%
	State	97.5%

Were all required data submissions submitted by the LEA on time?	YES	NO
	YES	NO

### Other Considerations

The items below are also considered by the State Board of Education when it classifies school districts.	YES	NO
	YES	NO

Is the superintendent appropriately certified?	YES	NO
	YES	NO

Does the LEA meet the minimum threshold for fund balance?	YES	NO
	YES	NO

Is the LEA in compliance with Federal and State law?	YES	NO
	YES	NO

LEAs must meet certain additional important criteria in order to be considered in good standing.	YES	NO
	YES	NO

Have all the board members participated in required orientation and training?	YES	NO
	YES	NO

### Scoring MSIP 6 Standards

The table below provides scores for each of the standards included in MSIP 6 scoring. Calculations may be found in the MSIP 6 Comprehensive Guide, reported every year.

PERFORMANCE	Standard	Points Earned	Points Possible	Percent of Points Earned
	Academic Achievement: Growth	21.0	48.0	43.8%

CONTINUOUS IMPROVEMENT	Standard	Points Earned	Points Possible	Percent of Points Earned
	Climate and Culture Survey	4.0	4.0	100.0%

CONTINUOUS IMPROVEMENT	Standard	Points